

# 2008-2009 School Improvement Plan – School Name

Keith Lauritsen, Principal

**Mission Statement:** Our mission is to empower students to be high achievers with a sense of self-worth, self-discipline, responsibility, and cooperation.

**Vision Statement:** Russell Elementary will be a setting where all students will succeed in a safe, challenging environment.

**BLUE = Baseline Data; GREEN = Goal was met; YELLOW = In Progress, RED = Did not meet goal**

<b><u>GOAL/OBJECTIVE</u></b>				
<b><u>PERFORMANCE MEASURES</u></b>	<b>'06</b>	<b>'07</b>	<b>'08</b>	<b>Target</b>
<b>Increase the AMO for all students and all sub-populations in Reading/Language Arts</b>	<b>91.2%</b>	<b>91.2</b>	<b>93.46</b>	94%
<b>1<sup>st</sup> Grade</b>	<b>88%</b>	<b>90%</b>	<b>89%</b>	
<b>2<sup>nd</sup> Grade</b>	<b>94%</b>	<b>90%</b>	<b>91%</b>	
<b>3<sup>rd</sup> Grade</b>	<b>88%</b>	<b>90%</b>	<b>98%</b>	
<b>4<sup>th</sup> Grade</b>	<b>92%</b>	<b>94%</b>	<b>96%</b>	
<b>5<sup>th</sup> Grade</b>	<b>94%</b>	<b>92%</b>	<b>96%</b>	
<b>Increase the AMO in the Exceeds category for all students in Math</b>	<b>39.83%</b>	<b>29.15%</b>	<b>33.71%</b>	36%
<b>Increase the AMO for SWD in Math for 3<sup>rd</sup> – 5<sup>th</sup> Grade</b>	<b>81.8%</b>	<b>87.0%</b>	<b>60.4%</b>	68%
<b>3<sup>rd</sup> Grade</b>	<b>79%</b>	<b>94%</b>	<b>62%</b>	

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4 <sup>th</sup> Grade	83%	73%	67%	
5 <sup>th</sup> Grade	90%	82%	58%	
Increase the AMO for fifth grade students on the 5 <sup>th</sup> Grade Writing Test.		71%	85%	88%

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HCBOE GOAL	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, Resources, Professional Development	Person(s) Responsible	~Artifacts~	~Evidence~
Student Achievement	<p><b>Increase use of Best Practices in regular classrooms:</b></p> <ul style="list-style-type: none"> <li>• Literacy Coach utilization</li> <li>• 150 minutes per day in Lang. Arts instruction to include 60 minutes of Writers Workshop, 60 minutes of Reading Workshop and 30 minutes of Word Work.</li> <li>• Integrate Lang. Arts throughout the curriculum</li> <li>• CLIF implemented in all classrooms</li> <li>• Daily Oral Language</li> </ul>	FY08-09	<p>&lt;Cooperative learning through book study                      &lt;EIP Host teacher training                      &lt;ELL Host teacher training                      &lt;Site-based professional learning                      &lt;Bi-monthly faculty meetings                      &lt;Writing/Reading Conference in June and other off-site conferences                      &lt;Grade level planning</p>	<p>&lt;Administration,                      &lt;EIP                      &lt;SPED                      &lt;Certified staff</p>	<p>&lt;Administrative Observations                      &lt;Teacher Lesson Plans/Schedules                      &lt;CLIFF Handbook                      &lt;Classworks                      Student Reports                      &lt;Student portfolios</p>	<p>&lt;County Benchmarks                      &lt;Common assessments                      &lt;Progress Reports/Report Cards                      &lt;HCLI                      &lt;GA CRCT Scores                      &lt;3<sup>rd</sup> &amp; 5<sup>th</sup> Grade State Writing Assessments</p>

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Student Achievement  Student and Stakeholder Engagement	<p><b>Increase tutorial/intervention opportunities for students.</b></p> <ul style="list-style-type: none"> <li>• Before/After school tutorials</li> <li>• Daily intervention support with staff and volunteers</li> <li>• Intercession</li> <li>• Mentors</li> <li>• EIP Reading</li> <li>• EIP Mathematics</li> <li>• Collaborative classes in all grades</li> </ul>	FY08-09	<Leveled books within all genres <Professional development books <20-Day Grant Money for salaries <Writing program	<Administration, EIP, SPED, Certified staff	<Teacher Lesson Plans/Schedules <Tutorial Schedules & Enrollment <Mentor Sign-In Sheets	<CRCT Scores <Benchmark Assessments <HCLI <3rd & 5 <sup>th</sup> Writing Test
Learning and Growth  Organizational Effectiveness	<p><b>Create and implement a collaborative planning schedule for regular education host teachers with special education teachers, Reading EIP &amp; ELL teachers.</b></p> <ul style="list-style-type: none"> <li>• Bi-Monthly planning meetings</li> <li>• SST Meetings</li> </ul>	FY08-09		<Admin. <EIP < SPED <Certified staff	<EIP, ELL, <Grade level minutes <SST minutes	<CRCT Scores <Benchmark Assessments <HCLI <3rd & 5 <sup>th</sup> Writing Test

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Learning and Growth  Organizational Effectiveness	<p><b>Create and implement a collaborative planning schedule that goes above and beyond the regular planning time for classroom teachers.</b></p> <ul style="list-style-type: none"> <li>• Weekly extended morning planning time for collaboration</li> <li>• Daily afternoon extended planning time through supervision of bus students after dismissal</li> <li>• 3 or more release days used for grade level planning and collaboration</li> </ul>	FY08-09		<Admin. < EIP < SPED, <Certified staff	<EIP, ELL, & Grade level minutes <Weekly grade level minutes <Planning days agenda	<CRCT Scores <Benchmark Assessments <HCLI <3rd & 5 <sup>th</sup> Writing Test

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Student Achievement	<p><b>Enrich the learning opportunities for all students by increasing critical thinking and problem solving strategies in Mathematics.</b></p> <ul style="list-style-type: none"> <li>• Student centered activities</li> <li>• Renzulli Learning</li> <li>• Math journals</li> <li>• Math Club</li> <li>• Problem of the Day</li> <li>• Integration of Math throughout curriculum</li> </ul>	FY08-09	<p>&lt;Site-based professional learning on Differentiation &lt;Bi-monthly faculty meetings &lt;Grade level planning &lt;Benchmark assessment &lt;conferences</p>	<p>&lt;Administration, &lt;Certified staff &lt; Math Teaching and Learning Department</p>	<p>&lt;Administrative observations &lt;Lesson Plans &lt;Math Club meeting schedules and minutes &lt;Renzulli Learning Reports</p>	<p>&lt;Formal/Informal Classroom Assessments &lt;Classworks &lt;Benchmark Assessments &lt;GA CRCT</p>
Student Achievement	<p><b>Increase use of best practices in regular classrooms.</b></p> <ul style="list-style-type: none"> <li>• Utilization of Literacy Coach</li> <li>• Small group differentiated instruction</li> <li>• Mountain Math/Calendar Math</li> <li>• Classworks</li> <li>• Math Benchmark Assessments</li> <li>• Use of common grade-level assessments</li> </ul>	FY08-09	<p>&lt;Teacher salaries for tutoring &lt;Mountain Math kits &lt;Calendar Math resources &lt;Computer software (Computer Classroom) &lt;E-Instruction</p>	<p>&lt;Administration &lt;Certified staff, &lt; Math Teaching and Learning Department</p>	<p>&lt;Administrative observations &lt;Lesson Plans &lt;Math Club meeting schedules and minutes &lt;Benchmark Assessments &lt;Teacher Redelivery</p>	<p>&lt;GA CRCT Math Scores &lt;ITBS Math 3&amp;5 &lt;Classroom Benchmarks &lt;Classworks Reports</p>

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Learning and Growth  Student Achievement	<p><b>Create and implement a collaborative planning schedule for regular education host teachers with special education teachers, Math EIP &amp; ELL teachers.</b></p> <ul style="list-style-type: none"> <li>• Bi-Monthly planning meetings</li> </ul>	FY08-09		<Administration <Certified staff <Math Teaching and Learning Department	<Schedules and minutes from teacher meetings	<GA CRCT Math Scores <ITBS Math 3&5 <Classroom Benchmarks <Classworks Reports
Learning and Growth  Organizational Effectiveness	<p><b>Train teachers in differentiated instructional techniques.</b></p> <ul style="list-style-type: none"> <li>• Faculty book studies</li> <li>• Differentiation for enrichment</li> <li>• Faculty Meetings</li> <li>• Renzulli Training</li> </ul>	FY08-09		<Administration < Math cohort team < Certified staff < Math Teaching and Learning	<Teacher Redelivery of Professional Learning	<GA CRCT Math Scores <ITBS Math 3&5 <Classroom Benchmarks <Classworks Reports

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Student Achievement	<p><b>Increase use of best practices in all classrooms.</b></p> <ul style="list-style-type: none"> <li>• Mountain Math</li> <li>• Classworks</li> <li>• Math Benchmark Assessments</li> <li>• Use of hands-on manipulatives</li> <li>• Student-centered activities</li> <li>• Small group differentiation</li> <li>• Use of common grade-level assessments</li> <li>• Special Education collaboration</li> <li>• Regular Ed and Special Ed teachers will maintain high expectations of students with disabilities</li> </ul>	FY08-09	<p>&lt;Mountain Math kits                      &lt;Calendar Math resources                      &lt;Computer software                      &lt;Books in all genres                      &lt;Teacher made materials for games/extension                      &lt;Gourmet Curriculum                      &lt;E-Instruction                      &lt;Power points on HCBOE website</p>	<p>&lt;Administration                      &lt; SPED                      &lt;Certified staff                      &lt;SWAT teams</p>	<p>&lt;Administrative Observations                      &lt;Lesson Plans                      &lt;Reg. Ed./Spec. Ed. Planning minutes                      &lt;Benchmark Assessments                      &lt;Classworks Reports</p>	<p>&lt;Annual IEP Reviews                      &lt;Classroom assessments                      &lt;Classworks                      &lt;Benchmark Assessments                      &lt;GA CRCT</p>
Learning and Growth	<p><b>Train teachers in differentiated instructional techniques.</b></p> <ul style="list-style-type: none"> <li>• SST Meetings</li> <li>• Faculty Meetings</li> <li>• Special Ed Collaborative Host Training</li> <li>• Site-based professional learning on research based interventions</li> </ul>	FY08-09	<p>&lt;Special Ed Collaborative Host Training                      &lt;Site-based professional learning on research based interventions                      &lt;Bi-monthly</p>	<p>&lt;Admin.                      &lt;SPED                      &lt;Certified staff                      &lt; SWAT teams</p>	<p>&lt;Lesson Plans                      &lt;SST Meetings Records                      &lt;Professional Learning RTI Conference and Redelivery                      &lt;Desegregated Data Analysis with BST</p>	<p>&lt;Annual IEP Reviews                      &lt;Classroom assessments                      &lt;Benchmark Assessments                      &lt;GA CRCT                      &lt;5<sup>th</sup> Grade GA Writing Assessment                      &lt;Differentiation for remediation in classrooms                      &lt;Implementation of</p>

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	<ul style="list-style-type: none"> <li>RTI Workshop Conference/Redelivery</li> <li>Benchmark assessment conferences/data analysis</li> <li>Mandate for Highly Qualified Special Ed Teachers</li> </ul>		faculty meetings geared toward staff development <Benchmark assessment conferences/data analysis			accommodation by regular education classroom teachers
Learning and Growth	<p><b>Create and implement a collaborative planning schedule for regular education host teachers with special education teachers.</b></p> <ul style="list-style-type: none"> <li>Bi-Monthly planning meetings</li> <li>SST Meetings</li> </ul>			<Administration < SPED <Certified staff	<Meeting minutes	<GA CRCT <5 <sup>th</sup> Grade GA Writing Assessment <Annual IEP Reviews <Classroom assessments

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Learning and Growth	<p><b>Increase use of best practices in all classrooms</b></p> <ul style="list-style-type: none"> <li>• Implement 60 minutes of daily Writers Workshop</li> <li>• School wide use of the Lucy Calkins <i>Units of Study</i></li> <li>• Mock Writing Assessment for 4<sup>th</sup> and 5<sup>th</sup> grade</li> <li>• School wide pacing guide based on genres.</li> <li>• Literacy coach to assist in all grade levels.</li> <li>• Teachers collaborating and implementing research-based interventions</li> <li>• Regular Ed and Special Ed teachers will maintain high expectations of students with disabilities</li> <li>• Special Education collaborative</li> </ul>	FY08-09	<p>&lt;Collaborative meetings on the <i>Units of Study</i></p> <p>&lt;Professional development with the literacy coach</p>	<p>&lt;Admin. staff,</p> <p>&lt;Certified staff,</p> <p>&lt;Literacy Coach</p>	<p>&lt;Administrative Observation</p> <p>&lt;Lesson Plans</p> <p>&lt;Mock Writing Test</p> <p>&lt;Daily Writing Assignments</p> <p>&lt;Collaborative Schedule</p> <p>&lt;Literacy Coach Plans/Schedules</p>	<p>&lt;5<sup>th</sup> Grade Writing Test</p> <p>&lt;Mock Writing Test</p> <p>&lt;Common Assessments</p>

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Learning and Growth	<p><b>Increase tutorial/intervention opportunities for students.</b></p> <ul style="list-style-type: none"> <li>• Daily intervention support with staff and volunteers</li> <li>• After School Tutorials</li> <li>• Conferences/data analysis</li> </ul>	FY08-09	<p>&lt;Units of Study for all classroom teachers &lt;Genre Books &lt;Chart Tablets &lt;Post-it Notes©</p>	<p>&lt;Administration &lt;Certified staff, &lt;Literacy Coach</p>	<p>&lt;Administrative Observation &lt;Tutorial Schedules &lt;Mock Writing Test &lt;Tutorial Writing Assignments</p>	<p>&lt;5<sup>th</sup> Grade Writing Test &lt;Mock Writing Test &lt;Common Assessments</p>