

WORK-BASED LEARNING PROGRAMS

Employability Skills Development

Designed for student who needs to experience entry-level work and understand the culture of the workplace; concentrates heavily on skills and knowledge identified as being important to success on the job; compensation in compliance with state and federal labor laws.

Internships

Provides a short term experience (up to one year) to apply what has already been learned in the classroom setting; may be paid or unpaid positions; directly related to a student's program of study; usually begin after completion of school-based learning in the student's chosen career focus area. These placements are usually for intense observation of how a job is performed in a specific career area.

Co-ops

Connects school-based occupational instruction and related paid worksite experiences; provide paid work experiences linked to the career/technology program the student is pursuing; students are released from school one to three periods to work at a job part-time in a paid position. Students attend both academic and occupational-related courses during the remainder of the day.

Youth Apprenticeship

Prepares student for high-skill occupation; requires detailed training plan between employer and apprentice to develop workplace competencies; to qualify, students must meet stringent criteria, agree to related training beyond high school, and begin on a plan of accumulating 2000 hours of on-the-job training; the work-based portion provides a paid on-the-job training experience that is related to the curriculum and is highly intensive.

CAREER, TECHNOLOGY AND AGRICULTURAL EDUCATION

Career and Technical

Student Organizations

Family, Career and Community Leaders of America (FCCLA)

Future Business Leaders of America (FBLA)

Future Farmers of America (FFA)

Technology Students Association (TSA)

National Technical Honor Society (NTHS)



PERRY HIGH SCHOOL

Work-Based Learning Program

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www.hcbe.net/schools/phs

Dr. Daryl Albritton, Principal

Mr. John Wood, CTAE Supervisor / Asst Principal

PERRY HIGH SCHOOL

WORK-BASED LEARNING PROGRAM



Jean S. Provitt
Work-Based Learning Instructor

~WBL MISSION~

Work-based learning experiences provide students with opportunities for instruction in both academic and occupational skills, career exploration, and guidance in identifying employment and educational goals. Through the interaction of work and study experiences, students can enhance their academic knowledge, personal development, and professional preparation.

JUST WHAT EXACTLY IS “*WORK-BASED LEARNING?*”

Work-Based Learning (WBL) is learning that results from work experience designed to increase the knowledge and skills of the learner. The work experience is supplemented with instruction and activities that apply, reinforce, refine, or extend the learning that occurs during work, so that learners develop attitudes, knowledge, skills, and habits that might not develop from work experiences.

Work-based learning links secondary and post-secondary education, business and industry, labor and government to provide high school students with a wide range of career opportunities and experiences, leading to a smooth transition from school to work. Work-based learning students come to realize the connection between school and living productive lives. Both educators and business sponsors provide students with the employability and career-related skills they need to be productive members of the workforce. Thus, work-based learning programs serve as a vital link between education and careers.

HOW CAN YOU HELP?

Is your business willing to employ work-based learning students for a minimum of 5-15 hours week. We are looking for interested businesses who are committed to providing quality learning experiences for our students. If you are interested in becoming a potential WBL Training Site for our students, please contact:

Jean S. Provitt, WBL Instructor
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Jean.provitt@hcbe.net

Benefits

HOW DO STUDENTS BENEFIT FROM WBL?

- ⇒ Exposure to various career opportunities
- ⇒ Hands-on competency-based training
- ⇒ High school credit
- ⇒ Opportunities for quality jobs and leadership development
- ⇒ Potential contacts for employers and post-secondary education
- ⇒ Connection or “link” between school and work
- ⇒ Self-confidence from success at school and work
- ⇒ Helps to develop workplace responsibility, positive attitudes and habits
- ⇒ Opportunity to add experiences to resumes

HOW DO EMPLOYERS BENEFIT FROM WBL?

- ⇒ Provide students with a better understanding of a career field
- ⇒ Influence student development to meet industry requirements
- ⇒ Have expanded pool of qualified applicants
- ⇒ Evaluate potential employees
- ⇒ Feel pride and importance in collaborating with education
- ⇒ Motivate students to become productive members of society

HOW DO EDUCATORS BENEFIT FROM WBL?

- ⇒ Increase college/apprenticeship placement and employment rates of graduates
- ⇒ Increased enrollment in career and technical courses
- ⇒ Instruction integrated with actual work and life experience
- ⇒ Improved attendance, reduce drop-out rate

HOW DOES THE COMMUNITY BENEFIT FROM WBL?

- ⇒ Development of a skilled work force
- ⇒ Enhanced employability of our youths
- ⇒ Decreased stress on families and community from unmotivated youths
- ⇒ Economic growth and higher quality of life through expanded skilled workforce and taxpayer base
- ⇒ Pride in schools and investing in youths

ELIGIBILITY REQUIREMENTS:

Juniors and Seniors who have:

- Parental approval
- Meet criteria for enrollment in an appropriate technology/career education course which relates to his/her career objective
- Valid health and car insurance
- Reliable transportation
- Acceptable Attendance and Behavior Records
- A Social Security Number
- Work Permit if under 18 years of age
- Good grooming habits
- Good attitude
- Recommendation from three teachers
- Completion of Work-Based learning application form

