

- State and local assessments are explained to parents throughout the year.
- Requirements of Title I Part A are explained to parents in the fall of each school year.
- Ways to participate in decisions affecting their child are explained to parents in an ongoing fashion. Parents are encouraged to become involved in their child's education.

8. The Parent Involvement Coordinator helps parents improve their child's achievement by providing materials and training throughout the year. Parents are:

- Provided relevant workshops and information.
- Provided materials housed in the parent resource center.
- Encouraged to attend school meetings.
- Encouraged to attend parent-teacher conferences.
- Informed of the availability of programs such as literacy training.

9. The Parent Involvement Coordinator provides assistance and information to teachers, pupil services personnel, principals and other staff members concerning the value and importance of parent contributions. The coordinator provides assistance in how to reach out to, communicate with, and work with parents as equal partners. The Parent Involvement Coordinator implements and coordinates parent programs and builds ties between the home and school. These are accomplished by:

- Scheduling workshops to accommodate special needs.
- Attending meetings and conferences.
- Communicating strategies and related information through the parent handbook, newsletters, memos, etc.

10. The Parent Involvement Coordinator will become a liaison between Perry High School and community organizations, as well as businesses in the community. The Parent Involvement Coordinator will encourage these organizations and businesses to become involved with the parents and the school. Businesses are encouraged to allow the employees who are the parents of Perry High School students to visit the school, as needed, in order to meet with teachers and/or administration. In order to make connections between the classroom and the real world, representatives from businesses and community organizations are encouraged to visit classrooms, special events at the school, and serve as guest speakers for school events or individual classrooms. This effort will not only motivate and encourage students at Perry High School, but will also provide career information.

11. A parent resource center will be established in a visible area in the school and will be maintained by the Parent Involvement Coordinator. This center will provide materials that will encourage parents to become partners in the education of their children. Resources on

child development and child-rearing issues will also be available in the parent resource center.

12. Parents will be given an opportunity to evaluate the effectiveness of these parent involvement strategies. Assessment tools will be sent home periodically throughout the year, as well as at the end of the year, in the language used in the homes.

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14. To the extent possible, the Parent Involvement Coordinator provides opportunities for the participation of English Language Learner parents as well as parents with disabilities. Parents are provided information about these programs in a language they can understand.

15. The Parent Involvement Coordinator meets with teachers and school administrators and emphasizes the school's responsibility to provide an enriched curriculum and quality instruction that meets the needs of all students. Ensuring that all students meet the state's content and performance standards is emphasized.

16. Additional communication will be provided through:

- Parent-Teacher conferences
- Progress Report
- School programs and meetings
- Opportunities to volunteer and participate in classroom activities
- Student Support Team meetings



Parent Involvement Policy



1307 North Avenue
Perry, GA 31088

Tel. 478.988.6298

1. The goal of the Title I parent involvement program is to increase student achievement in all academics, as well as, student attendance.
2. At the beginning of the school year, all parents of students enrolled at Perry High School are invited to attend a parent night where information is presented to help parents understand the school's Title I funding and legal requirements. Parents are also informed about the school's use of Title I funds and the school's AYP, adequate yearly progress, status. During the meeting, the Perry High School staff emphasizes the importance of parents being involved in their child's education, as well as, ways in which parents can help their child be successful in High School.
3. Parent Nights and Parent Technology Nights are offered throughout the year covering a variety of topics using very flexible times. Notification of the meetings is disseminated to the parents via school newsletter, newspaper articles, school district public service announcement channel, and/or telephone calls. Parents complete satisfaction surveys throughout the year to help focus our efforts in the right direction and to work out the logistics so that future meetings are more productive. Special arrangements are made to inform parents that may have missed previous meetings but still wishes to be informed.



4. The Action Team of Perry High School includes two parent members who helped develop the school parental involvement policy. In a random selection process, other parents will be sent copies of the plan for review. A copy of the Schoolwide Title I Plan will be available in a Parent Resource Center and will be published on the Perry High School website.
5. In various ways throughout the year, parents of Perry High School students receive information on the following topics:
 - Title I programs in the school are announced and explained at Open House.
 - The results of the school's annual review are posted on the Perry High School website.
 - Individual student assessment results and their interpretation are given to students.
 - A description and explanation of the school curriculum is given to students prior to registration and posted on the Perry High School website.
 - The assessments used to measure student progress and the proficiency levels of students are the EOCT and GHSGT.
 - Opportunities for regular meetings to formulate suggestions, share experiences with other parents, and participation in decision making is provided by scheduled Round Table Forums. Timely responses to parent suggestions are made through a published newsletter and also posted on the Perry High School website.
 - A Satisfaction Survey is given to parents each year.



6. Assistance to participating parents requesting information on National Education goals is provided through the Parent Guide to NCLB which is located in the Parent Resource Center. Information about Georgia's content standards, student performance standards, and the school-wide program is located on the Perry High School website. EOCT and benchmark assessments are given to students. Parents can monitor a child's progress and participate in decisions relating to the education of their children through communication with the Action Team, using the Parent Smart-Web resource, email individual teachers or administrators, and request parent conferences.
7. Parents receive assistance in understanding the areas of:
 - State's content standards and student performance standards. The classroom teachers explain the state's content standards (*GPS* objectives) within the classroom setting. The school staff explains the *GPS* to the parent, if requested. Parents receive information on the student performance standards in the report cards and through discussion with the classroom teacher, if requested.
 - Benchmark tests, Writing Test, EOCTs and GHSGT
 - School improvement and corrective action process, if applicable.
 - Components of a school-wide program, if applicable. Parents receive an explanation of the school-wide program at the fall parent meeting. A more detailed explanation is done during the year, if requested.



Our Mission Statement

All students will earn a high school diploma

Perry High School

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