

# ONE-YEAR ACTION PLAN

## SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

<b>School: Perry High School</b>	<b>School Year: 2008-2009</b>
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**GOAL 1-- ACADEMIC: Improve student achievement in all academic areas**

**Desired result(s) for THIS goal: Increase standardized test scores.      How will you measure the result(s)? Analyze SAT, GHS GT, and EOCT results**

**Organize and schedule the family and community involvement activities to support THIS goal.**

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Parent Night (9 <sup>th</sup> -12 <sup>th</sup> grade) <ul style="list-style-type: none"> <li>• High School 101</li> <li>• Test Prep Tips</li> <li>• Senior Scholarship Night</li> <li>• HOPE &amp; Scholarships (9<sup>th</sup>)</li> </ul>	1,2,4	Aug. or Sept. 2009	9-12	Parenting strategies for test prep, inform parents of available resources, gathering information before handing out schedules (Phone, Address, email), flyers/brochures for: SmartWeb logins, important test dates, HOPE and other scholarship information, and attendance guidelines (drivers licenses, etc.).	ATP, counselors, and administration.
Newsletter	1,2,3,4 5,6	Once at the beginning of the semester	9-12	Gather articles from ATP and other staff (Departmental news, Testing Calendar, Parenting Tips, Events Calendar, Links to curriculum, practice tests, Career Information (GCIS/Keytrain), and scholarships).	Ellie Loudermilk / Marc Dastous
Volunteer Database	3	Beginning of the school year 09-10	9-12	Send home clearance forms in the Parent Packet (Ins, AUP forms, etc.), form available during open house.	Marc Dastous

**Any extra funds, supplies, or resources needed for these activities?**

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**GOAL 2-- ACADEMIC: Utilize technology to close the achievement gap for all students.**

Desired result(s) for THIS goal: Expand accessibility to instructional technologies to improve standardized test scores.	How will you measure the result(s)? Use standardized test data to determine achievement levels for all students.
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**Organize and schedule the family and community involvement activities to support THIS goal.**

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Implement Brigit Lessons	1,2,4,6	First Wed. of each Month	9-12	Install Brigit, purchase additional licenses, train teachers (software, recording, etc.), inform parents of the new services offered.	Marc Dastous, Marlon Robinson
Parent Technology Nights	1,2,4,6	Monday nights in October	9-12	Target instructional web links, instructional strategies, SmartNotes (Acrobat Reader), SmartWeb	Jean Provitt, Sherry Johnson and Jeff Sans

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School: Perry High School			School Year: 2008 - 2009		
<b>GOAL 3--BEHAVIORAL: Increase the student attendance rate.</b>					
Desired result(s) for THIS goal: Improve test scores and graduation rate.				How will you measure the result(s)? Standardized test scores, number of graduates.	
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Parent Nights – <ul style="list-style-type: none"> <li>• High School 101</li> <li>• Test Prep Tips</li> </ul>	1,2,4	6:00 – 7:00 pm July 30, 2008	9 <sup>th</sup> grade	Get the word out to all 9 <sup>th</sup> grade parents, draft the High School 101 Handbook (June post-planning), organize the presentation (June post-planning), Include Parent Volunteer Form in the High School 101 handbook.	ATP/PIC
Newsletter	1,2,3,4 5,6	Once at the beginning of each semester	9-12	Gather articles from ATP and other staff (Departmental news, Testing Calendar, Parenting Tips, Events Calendar).	Ellie Loudermilk / Marc Dastous
Principal address at student assemblies.	2	First week of school	9-12	Inform parents of this event in the newsletter and on school web site.	Dr. Albritton, Ellie Loudermilk
<b>Any extra funds, supplies, or resources needed for these activities?</b>					

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<b>School:</b> Perry High School			<b>School Year:</b> 2008-2009		
<b>GOAL 4--CLIMATE OF PARTNERSHIP:</b> Identify all other family and community partnership activities for the 6 types of involvement that the school will conduct to create a welcoming school environment.					
<b>Desired result(s) for THIS goal:</b> Foster improved communication between families, community, and school.				<b>How will you measure the result(s)?</b> Satisfaction survey	
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Satisfaction Survey	1,2,5,6	April 2009	9-12	Compile data once survey results are complete, create web-based survey for parents and community, share results with the ATP and staff.	ATP, PIC
School events (Athletics, academic and other school events)	1,2,3,6	Throughout the school year	9-12	Send out invitations prior to the event (Honors night, AP Parent Night, etc.), collect copies of all the invitations	Argene Claxton, Tammy Conner
<b>Any extra funds, supplies, or resources needed for these activities?</b>					