

MILLER ELEMENTARY SCHOOL 2011-2012 ONE-YEAR ACTION PLAN (REVISED 8/30/2011)
SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Miller Elementary 101 Pine Valley Drive Warner Robins, GA 31088 (478) 929-7814 School Year: August 1, 2011 – May 25, 2012

GOAL 1-- ACADEMIC: All students in grades 1-5 will meet or exceed the standard in Reading/ELA. Desired result(s) for THIS goal: Increase the annual percentage of students in grades 1-5 meeting or exceeding the standard in Reading/ELA on CRCT

Organize and schedule the family and community involvement activities to support THIS goal.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	NNPS TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Accelerated Reading Kickoff A.R. Week to introduce parents and students to the A.R. program and to encourage parent participation and daily reading w/ student	<ul style="list-style-type: none"> • Informational fliers sent home • Invitation to parents to attend as guest readers • Open Classroom Time to share favorite book with child • Minutes read logged and reviewed by parents • Comprehension activities and strategies shared 	1 4	Sept -May	K-5	Mrs. Berry, Media Specialist
Macon State College and MES ~ Family Literacy Carnival ~ 4 th Grade Tutoring ~ Spring Gala	<ul style="list-style-type: none"> • Collaborative partnership with MSC • Student teachers prepared literacy activities and take home packets for every student. Activities were modeled for and with parents. • Activities were standards based and age appropriate • Family members and children enjoyed a light meal, shared activities and worked together to create take-home games to increase reading/ELA skills. 	1 3 4 6	Planning Sept-Nov Events:: Nov - May	PreK-5	Dr. Pearson-Kilgore, Principal MES Faculty and Staff Ms. Sartin, MSC Instructor MSC Student Teachers
Trinity UMC Book Distribution	<ul style="list-style-type: none"> • Age and grade level appropriate books were given away free to all students at MES • Students were allowed to view and make book choices (which increases reading motivation) on their own. • Parents were also given Shining Star (free federal sponsored) booklets and brochures to encourage literacy interaction with students (tips, ideas, conversation starters, games, and info). • Parent and community volunteers assisted and organized event. 	1 3 4 6	Oct and/or May	PreK-5	Trinity UMC MES Parents Mrs. Matthews, PIC

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GOAL 2-- ACADEMIC: All students in grades 1-5 will meet or exceed the standard in Math. Desired result(s) for THIS goal: Increase the annual percentage of students in grades 1-5 meeting or exceeding the standard in math on the CRCT

Organize and schedule the family and community involvement activities to support THIS goal.

PARENT-BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	NNPS TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Robins Landing Academy	<ul style="list-style-type: none"> Informational Q & A meetings for parents held at local neighborhood community center Parents are invited to sign their child up for free tutoring services provided by MES faculty Concerns and compliments are shared regarding student academic progress in math Georgia standards are explained/discussed Strategies and learning activities, to assist students, are modeled. Parent Workshops to assist families with parent suggested topics 	1 2 4	Sept-May	1 st – 5 th	Dr. Pearson-Kilgore, principal Dr. Swygert, Math Specialist MES Faculty Sharon Heard, Robins Landing Property Manager Ms. T. Bemby, Social Worker
MES Parent Volunteers	<ul style="list-style-type: none"> Parents are trained and assigned as tutors to various classrooms Strengthens parent involvement and provides instructional support for student learning 	1 2 3	Sept-May	1 st – 5 th	Mrs. Matthews, PIC MES Faculty
Open Classroom Times – Parent and Child Together	<ul style="list-style-type: none"> OCT and PACT are opportunities for parents to interact with their children in the classroom environment Parents are able to share in their child's learning activities and daily schedule Teachers are able to share instructional goals and curriculum standards with parents Held a various times/dates (per grade level) once a month 	1 2 4	Sept-May	PreK-5 th	MES Faculty Mrs. Matthews, PIC
WRHS Humanities Students	<ul style="list-style-type: none"> These volunteers provide one on one tutoring for MES students Instructional support for teachers 	1 6	Aug-Dec	3 rd -5 th	Ms. Pamela Stanescu, WRHS MES Faculty Mrs. Mary Matthews, MES PIC WRHS Humanities Students
Saturday Family Workshop	<ul style="list-style-type: none"> Volunteers and faculty sponsored workshops for parents and students to review, discuss, and share academic questions and info. Based on parent request and student needs. 	1 6	As needed	3-5 th	Dr. Pearson-Kilgore, Principal MES Faculty Community Volunteers

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GOAL 3—NON-ACADEMIC: Students will demonstrate kindness and respect through their actions. Desired result(s) for THIS goal: Increase the number of students behaving responsibly

Organize and schedule the family and community involvement activities to support THIS goal.

ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	NNPS TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Weekly folders/Agendas	<ul style="list-style-type: none"> Students have agenda notebooks that are used for home and school communication regarding events, activities and learning. Student behavior (positive and negative) is recorded and shared with parents Parents review agenda for info and/or comments and sign. 	2	August-May	PreK-5 th	MES Faculty Parents/Guardians Students
Star Student of the Week	<ul style="list-style-type: none"> Students are rewarded for exemplary behavior and positive improvement “Character Words of the Week” are shared with students and families. These traits are encouraged at home and school. 	2	August-May	K-5 th	Ms. Nikki Williams, Counselor MES Faculty
Second Step Program	<ul style="list-style-type: none"> Instructional program that emphasizes self-respect and learning how to build good relationships Students learn how to empathize with others, manage anger, and develop positive communication skills. Students are encouraged to practice positive strategies with parents, siblings and friends. 	2	Sept-May	K-5 th	Ms. Nikki Williams, Counselor MES Faculty Students

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GOAL 4—WELCOMING CLIMATE: Identify family and community partnership activities that are conducive to creating a welcoming school climate. Desired result(s) for THIS goal: Greater family participation/volunteer participation at MES

Organize and schedule the family and community involvement activities to support THIS goal.

PARENT BASED ACTIVITIES	DESCRIPTION OF THE ACTIVITIES	NNPS TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	PERSONS IN CHARGE AND HELPING
Action Team for Partnership	<ul style="list-style-type: none"> • Supporting students through partnership between parents, community and faculty • Sponsorship of student events 	1 2 3 6	Sept-May	All	MES Faculty Parents Administrator
Trinity UMC and Parent Volunteers	<ul style="list-style-type: none"> • Christmas/Holiday Gift Drive • Proctors for CRCT testing • Tutoring • Provide school supplies, for students in need, through community sponsors • Update School Marquee 	1 2 4 6	Aug-May	All	Mrs. Margaret Mathews, Trinity Ms. Carol Schomer, Trinity Mrs. Mary Matthews, MES PIC
ESOL/ELL (International Club) Family Nights	<ul style="list-style-type: none"> • Providing a forum for parents of students that are English as a Second or Other Language (ESOL) or English Language Learners (ELL) to learn the academic standards and curriculum of their child • Creates a network of support for new families and students 	1 2 3 6	Sept. January March	K-5th	Mrs. Kendra Castelow Mrs. Mary Matthews, MES PIC