

Parent / Student / School Compact 2011 - 2012
Warner Robins Middle School
A Partnership Promoting Academic Excellence

Section I

As a Teacher, a Counselor or an Administrator, I _____ **will:**
(Print Name)

- Have high expectations of all my students
- Follow the “Excellence Without Excuses” Schoolwide Grading Policy
- Assist each child to comprehend the Georgia Performance Standards or class curriculum
- Help each child grow to his/her potential
- Show respect for every student
- Demonstrate professional behavior and positive attitude
- Provide an environment conducive to learning
- Enforce school and classroom rules fairly and consistently
- Maintain open lines of communication with students and their families
- Conference and communicate with parents as needed regarding student progress
- Provide frequent reports on student progress
- Provide opportunities for parent involvement

Signature: _____ **Date:** _____

Section II

As a Student, I _____ **will:**
(Print Name)

- Believe that I am a learner
- Follow the “Excellence Without Excuses” Schoolwide Grading Policy
- Come to school prepared with my homework and supplies
- Do work of which I can be proud
- Work together with my teachers and classmates
- Obey the classroom, school, and bus rules
- Show respect for myself, my school, and its staff and students
- Spend time everyday reading and studying

Signature: _____ **Date:** _____

Section III

As a Parent, I _____ **will:**
(Print Name)

- Be sure that my child attends school everyday and arrives on time
- Communicate regularly with my child’s teachers
- Follow the “Excellence Without Excuses” Schoolwide Grading Policy
- Encourage my child to learn and talk to my child about his/her school activities everyday
- Be sure all homework assignments are complete
- Attend school-sponsored activities
- Encourage my child to read and spend time reading with my child
- Limit and monitor my child’s TV viewing and computer use
- Show respect and support for my child, the teachers and the school

Signature: _____ **Date:** _____

SEE REVERSE SIDE