

Houston County School System Balanced Scorecard

Goal Area #1	Performance Objective	Row #	Performance Measures	Houston County			State of GA		
				08/09	09/10	10/11	08/09	09/10	10/11
1. Student Achievement	1.1: Ensure mastery of the Standards	1	1.1.A: % of students graduating from the Houston County School System	81%	82.6%	80.2%	78.9%	80.8%	79.5%
		2	1.1.A: % of schools meeting Adequate Yearly Progress (AYP) status	100%	91.7%	81.1%	86.0%	77.4%	63.2%
		3	1.1.A: % of content areas with grade level curriculum documents	100%	100%	100%	N/A	N/A	N/A
		4	1.1.C: % of all students meeting or exceeding standards on CRCT Reading (DOE State Summary)						
		5	3rd Grade Reading	93%	93%	93%	88%	90%	91%
		6	5th Grade Reading	92%	95%	94%	88%	90%	91%
		7	8th Grade Reading	95%	97%	97%	93%	95%	96%
		8	1.1.C: % of all students meeting or exceeding standards on CRCT ELA (DOE State Summary)						
		9	3rd Grade ELA	92%	91%	92%	87%	88%	89%
		10	5th Grade ELA	94%	95%	96%	91%	92%	93%
		11	8th Grade ELA	95%	95%	94%	92%	92%	93%
		12	1.1.C: % of all students meeting or exceeding standards on CRCT Math (DOE State Summary)						
		13	3rd Grade Math	86%	88%	89%	78%	80%	81%
		14	5th Grade Math	88%	91%	93%	79%	82%	87%
		15	8th Grade Math	81%	85%	87%	70%	74%	78%
		16	1.1.C: % of Students passing EOCT courses (AS400)						
		17	9th Grade Literature			89%	N/A	N/A	N/A
		18	American Literature			92%	N/A	N/A	N/A
		19	Math 1			90%	N/A	N/A	N/A
		20	Math 2			92%	N/A	N/A	N/A
		21	Physical Science			88%	N/A	N/A	N/A
		22	Biology			87%	N/A	N/A	N/A
		23	US History			91%	N/A	N/A	N/A
		24	Economics			98%	N/A	N/A	N/A
		25	1.1.C: % of all students meeting or exceeding standards on GHSWT (DOE State Summary)	91%	93%	95%	91%	91%	95%
		26	1.1.C: % of students meeting or exceeding standards on EOCT assessments (DOE State Summary)						
		27	9th Grade Literature	82%	80%	86%	76%	79%	82%
		28	American Literature	91%	89%	89%	86%	86%	88%
		29	Math 1	NA	66%	65%	NA	64%	61%
		30	Math 2	NA	57%	66%	N/A	52%	55%
		31	Physical Science	78%	82%	77%	67%	72%	76%
		32	Biology	73%	66%	72%	64%	66%	70%
		33	US History	67%	63%	66%	60%	62%	66%
		34	Economics	70%	73%	74%	68%	70%	73%
	35	1.1.C: % of kindergarten students meeting or exceeding standards on GKIDS							
	36	ELA	80.1%	83.1%	80.5%	N/A	N/A	81.4%	
	37	Math	84.6%	86.4%	84.4%	N/A	N/A	86.1%	
	1.2: Guarantee Student Success								
	38	1.2.A: # of Advanced Placement exams taken by students		1,239	1,534	1,179	91,394	104,505	120,706
	39	1.2.A: % of students earning a qualifying score of 3,4,or 5 on Advanced Placement exams		54.6%	53.4%	64%	51.7%	50.4%	N/A

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1. Student Achievement	1.3: Close the achievement gap between subpopulations	40	1.3.A: % of sub-populations meeting or exceeding standards on CRCT Reading (DOE State Summary/ ED Data from State of GA K-12 Report Card)						
		41	3rd grade White students	95%	96%	97%	94%	95%	96%
		42	3rd grade African-American students	88%	87%	88%	82%	85%	85%
		43	3rd grade Economically Disadvantaged (ED) students	95%	94%	pending	90%	92%	pending
		44	3rd grade Students with Disabilities (SWD) students	80%	79%	87%	68%	75%	79%
		45	3rd grade English Language Learner (ELL) students	89%	86%	85%	76%	83%	81%
		46	5th grade White students	96%	98%	97%	93%	95%	95%
		47	5th grade African-American students	86%	91%	90%	82%	84%	85%
		48	5th grade Economically Disadvantaged (ED) students	94%	96%	pending	90%	92%	pending
		49	5th grade Students with Disabilities (SWD) students	69%	78%	81%	63%	65%	72%
		50	5th grade English Language Learner (ELL) students	73%	84%	72%	66%	73%	70%
		51	8th grade White students	97%	98%	99%	96%	97%	98%
		52	8th grade African-American students	91%	96%	96%	90%	93%	94%
		53	8th grade Economically Disadvantaged (ED) students	96%	98%	pending	93%	95%	pending
		54	8th grade Students with Disabilities (SWD) students	77%	86%	86%	70%	76%	82%
		55	8th grade English Language Learner (ELL) students	82%	96%	75%	66%	72%	69%
		56	1.3.A: % of sub-populations meeting or exceeding standards on CRCT ELA (DOE State Summary/ ED Data from State of GA K-12 Report Card)						
		57	3rd grade White students	94%	94%	96%	91%	93%	94%
		58	3rd grade African-American students	87%	84%	87%	81%	81%	83%
		59	3rd grade Economically Disadvantaged (ED) students	87%	86%	pending	81%	83%	pending
		60	3rd grade Students with Disabilities (SWD) students	74%	71%	80%	64%	64%	72%
		61	3rd grade English Language Learner (ELL) students	89%	95%	82%	75%	76%	76%
		62	5th grade White students	97%	97%	98%	94%	95%	96%
		63	5th grade African-American students	90%	91%	94%	88%	88%	89%
		64	5th grade Economically Disadvantaged (ED) students	90%	91%	pending	88%	88%	pending
		65	5th grade Students with Disabilities (SWD) students	68%	72%	83%	66%	67%	75%
		66	5th grade English Language Learner (ELL) students	73%	79%	80%	73%	77%	77%
		67	8th grade White students	97%	97%	97%	94%	95%	95%
		68	8th grade African-American students	92%	92%	91%	89%	89%	90%
		69	8th grade Economically Disadvantaged (ED) students	91%	92%	pending	88%	89%	pending
		70	8th grade Students with Disabilities (SWD) students	76%	80%	74%	65%	65%	70%
		71	8th grade English Language Learner (ELL) students	82%	92%	70%	66%	65%	64%
		72	1.3.A: % of sub-populations meeting or exceeding standards on CRCT Math (DOE State Summary/ ED Data from State of GA K-12 Report Card)						
		73	3rd grade White students	91%	92%	93%	86%	88%	89%
		74	3rd grade African-American students	77%	80%	81%	67%	69%	71%
		75	3rd grade Economically Disadvantaged (ED) students	79%	81%	pending	70%	72%	pending
		76	3rd grade Students with Disabilities (SWD) students	63%	62%	71%	52%	53%	60%
		77	3rd grade English Language Learner (ELL) students	81%	77%	77%	63%	66%	68%
		78	5th grade White students	93%	94%	96%	86%	87%	92%
		79	5th grade African-American students	82%	86%	90%	71%	73%	79%
		80	5th grade Economically Disadvantaged (ED) students	93%	92%	pending	82%	83%	pending
		81	5th grade Students with Disabilities (SWD) students	53%	62%	76%	47%	49%	64%
		82	5th grade English Language Learner (ELL) students	67%	79%	76%	58%	65%	71%
		83	8th grade White students	86%	90%	98%	80%	83%	85%
		84	8th grade African-American students	72%	77%	80%	58%	63%	68%
		85	8th grade Economically Disadvantaged (ED) students	84%	89%	pending	71%	76%	pending
		86	8th grade Students with Disabilities (SWD) students	47%	50%	60%	33%	38%	46%
87	8th grade English Language Learner (ELL) students	42%	73%	68%	45%	48%	47%		

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			08/09	09/10	10/11	08/09	09/10	10/11	
1. Student Achievement	1.3: Close the achievement gap between subpopulations	88	1.3.A: % of sub-populations meeting or exceeding standards on the EOCT(DOE State Summary- includes all students tested/ ED Data from State of GA K-12 Report Card)						
		89	9th Lit	White students	88%	92%		89%	90%
		90	9th Lit	African-American students	70%	76%		69%	75%
		91	9th Lit	Economically Disadvantaged (ED) students	69%	pending		70%	pending
		92	9th Lit	Students with Disabilities (SWD) students	43%	56%		43%	46%
		93	9th Lit	9th Lit Language Learners (ELL) students	21%	37%		38%	37%
		94	AmLit	White students	94%	95%		92%	93%
		95	AmLit	African-American students	81%	82%		79%	83%
		96	AmLit	Economically Disadvantaged (ED) students	79%	pending		69%	pending
		97	AmLit	Students with Disabilities (SWD) students	44%	59%		52%	57%
		98	AmLit	English Language Learners (ELL) students	44%	38%		46%	46%
		99	Biology	White students	78%	84%		80%	83%
		100	Biology	African-American students	50%	53%		51%	55%
		101	Biology	Economically Disadvantaged (ED) students	50%	pending		53%	pending
		102	Biology	Students with Disabilities (SWD) students	29%	35%		34%	36%
		103	Biology	English Language Learners (ELL) students	23%	25%		30%	31%
		104	Physical Science	White students	92%	84%		84%	87%
		105	Physical Science	African-American students	70%	68%		61%	65%
		106	Physical Science	Economically Disadvantaged (ED) students	72%	pending		65%	pending
		107	Physical Science	Students with Disabilities (SWD) students	57%	45%		44%	48%
		108	Physical Science	English Language Learners (ELL) students	52%	44%		45%	48%
		109	Math 1	White students	75%	75%		76%	73%
		110	Math 1	African-American students	52%	50%		49%	47%
		111	Math 1	Economically Disadvantaged (ED) students	51%	pending		52%	pending
		112	Math 1	Students with Disabilities (SWD) students	26%	25%		28%	26%
		113	Math 1	English Language Learners (ELL) students	30%	32%		35%	34%
		114	Math 2	White students	66%	74%		65%	68%
		115	Math 2	African-American students	40%	52%		34%	40%
		116	Math 2	Economically Disadvantaged (ED) students	44%	pending		39%	pending
		117	Math 2	Students with Disabilities (SWD) students	21%	28%		23%	25%
		118	Math 2	English Language Learners (ELL) students	44%	21%		37%	39%
		119	US History	White students	76%	76%		75%	78%
		120	US History	African-American students	45%	52%		47%	53%
		121	US History	Economically Disadvantaged (ED) students	58%	pending		46%	pending
		122	US History	Students with Disabilities (SWD) students	24%	34%		32%	36%
		123	US History	English Language Learners (ELL) students	14%	8%		25%	28%
		124	Economics	White students	81%	84%		81%	84%
		125	Economics	African-American students	59%	58%		56%	60%
		126	Economics	Economically Disadvantaged (ED) students	58%	pending		58%	pending
		127	Economics	Students with Disabilities (SWD) students	34%	26%		37%	38%
128	Economics	English Language Learners (ELL) students	NA	NA		39%	44%		
129	1.3.A: % of sub-populations meeting or exceeding standards on the GHSWT(DOE State Summary- includes all students tested/ ED Data from State of GA K-12 Report Card)								
130	Writing	White students	92%	96%	Sep-11	93%	93%	Sep-11	
131	Writing	African-American students	84%	85%	Sep-11	85%	85%	Sep-11	
132	Writing	Economically Disadvantaged (ED) students	85%	88%	Sep-11	86%	87%	Sep-11	
133	Writing	Students with Disabilities (SWD) students	65%	55%	Sep-11	60%	55%	Sep-11	
134	Writing	English Language Learners (ELL) students	58%	57%	Sep-11	65%	66%	Sep-11	
135	1.3.A: # of co-taught/inclusion classes being provided for Students with Disabilities		264	343	Sep-11	N/A	N/A	Sep-11	
136	1.3.A: % of ELL students making progress in attaining English proficiency		78.6%	68.7%	pending	69.6%	71.0%	pending	
137	1.3.A: % of ELL students attaining English proficiency		17.5%	15.3%	pending	13.8%	16.6%	pending	

Houston County School System Balanced Scorecard

Goal Area #2	Performance Objective	Row #	Performance Measures	Houston County		
				08/09	09/10	10/11
2. Student and Stakeholder Engagement	2.1: Ensure a safe and enriching school environment	1	2.1.B: % of elementary school students absent 15 days or less	96.2%	95.8%	96.0%
		2	2.1.B: % of middle school students absent 15 days or less	95%	94.7%	96.0%
		3	2.1.B: % of high school students absent 15 days or less	91.9%	91.3%	91.0%
	2.2: Student and stakeholder involvement	4	2.2.A: % of families registered for SmartWeb	74%	73%	75%
		5	2.2.A: % of parents/guardians who feel welcome in their child's school (from survey results)	88.2%	84%	
		6	2.2.B: # of survey respondents	2,675	18,705	
		7	2.2.B: % of parents/guardians who are satisfied with the level of communication from the Houston County School System (from survey results)	79%	83%	
		8	2.2.B: # of website visits			
		9	2.2.B: % of staff who are satisfied with the level of communication from the Houston County School System (from survey results)	70.4%	N/A	

Prev years info was based on parents of Title 1 schools....not all parents are given the survey.

Houston County School System Balanced Scorecard

Goal Area #3	Performance Objective	Row #	Performance Measures				
				08/09	09/10	10/11	
3. Organizational Effectiveness	3.1: Facilitate and monitor organizational processes	1	3.1.A: % of on-time bus arrival to school	98.5%	98.2%	96.3%	
		2	3.1.A: HCBOE at fault bus accidents per 1 million miles	13.9	10.5	11.0	
		3	3.1.B: % of system average SNP health and sanitation inspection scores	98.3%	99%	99%	
		4	3.1.B: % of breakfast participation	28%	28%	29%	
		5	3.1.B: % of lunch participation	77%	77%	78%	
		6	3.1.B: # of nutrition education experiences provided to students and stakeholders on a yearly basis.	4289	3576		
		7	3.1.C: # of non-permanent classrooms in use	136	136	82	
		8	3.1.C: Average response time for emergency maintenance work orders	30 min.	27 min.	26 min.	
		9	3.1.C: % of warehouse inventory variance	0.028%	0.025%	0.022%	
		10	3.1.D: Average days to close technology support work orders	4.88 days	4.17 days	9.67 days	
		11	3.1.D: Ratio of students-to-computers		6.54:1	6.45:1	
	3.2: Ensure effective personnel processes	12	3.2.A: % of Title I highly qualified teachers	99.9%	100%	100%	
		13	3.2.A: % of non-Title I highly qualified teachers	99.7%	100%	100%	
		14	3.2.A: % of highly qualified paraprofessionals	100%	100%	100%	
		15	3.2.A: # of instructional vacancies on the 30th day of school	6.5	4.0		
		16	3.2.B: % of certified staff retention	95%	93%	94%	
		17	3.2.B: % of classified workforce turnover	7%	13%	8.2%	
3.3: Maintain efficient financial processes	18	3.3.A: number of previous year's audit findings	0	0	0		
	19	3.3.A: % of direct classroom expenditures	65%	65%	65%		

Houston County School System Balanced Scorecard

Goal Area #4	Performance Objective	Row #	Performance Measures	Houston Co		
				08/09	09/10	10/11
4. Learning and Growth	4.1: Provide Valuable Professional Learning	1	4.1.B: % of system special education teachers trained in the co-teaching model	100%	100%	100%
		2	4.1.B: % of system general education teachers trained in the co-teaching model	100%	100%	100%
		3	4.1.B: % of ESOL teachers trained in the WIDA standards	100%	100%	100%
		4	4.1.B: % of ESOL Collaborative teachers trained in the WIDA standards	100%	100%	100%
		5	4.1.B: % of satisfied certified responses on professional learning evaluations	99.69%	100%	100%
		6	4.1.C: % of satisfied classified responses on professional learning evaluations	100%	100%	100%
		7	4.1 C: % of participants satisfied with the Houston County Leadership Summit	95.2%	99.1%	100%
	4.2: Enhance Continuous Improvement Processes	8	4.2.A: District Accredited	Yes	Yes	Yes
		9	4.2.A: % of SACS accredited schools	100%	100%	100%
		10	4.2.A: Utilization of a district Balanced Scorecard	Yes	Yes	Yes
		11	4.2.A: % of schools with an aligned SIP	100%	100%	100%
		12	4.2.A: % of schools with a Central Office Better Seeking Team member	100%	100%	100%
		13	4.2.A: # of Board Members meeting state Board Certification requirements	7	7	7

Rating

Pending
Baseline
Improved
Maintained
Regressed

Pending	Baseline	Improved	Maintained	Regressed
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