

National Network of Partnership Schools

A Program for Success at

Centerville Elementary
Huntington Middle
Lindsey Elementary
Miller Elementary
Northside Elementary
Northside Middle
Pearl Stephens Elementary
Perry Middle
Russell Elementary
Thomson Middle
Warner Robins High
Westside Elementary

Eagle Springs Elementary
Kings Chapel Elementary
Linwood Elementary
Morningside Elementary
Northside High
Parkwood Elementary
Perry High
Perry Primary
Shirley Hills Elementary
Tucker Elementary
Warner Robins Middle

“...For when schools have well-developed partnership programs, families become more involved and students become more positive about school and learning. Studies have found improvement in student’ attendance behavior, homework completion, and report card grades.”

--Dr. Joyce Epstein, Founder of NNPS

Overview:

The National Network of Partnership Schools is a researched-based, goal oriented program of school, family, and community partnerships developed through Johns Hopkins University and established in 1995 by Dr. Joyce Epstein. This type of partnership will help us to develop *family friendly schools which will in turn create school friendly families*. The NNPS program is based on a framework of parent involvement with an emphasis on six types of family and community involvement:

- **Parenting**
- **Communicating**
- **Volunteering**
- **Learning at Home**

- **Decision Making**
- **Collaborating with the Community**

Benefits of Partnerships: Results of Research

For Students

- Higher grades and test scores
- Better attendance
- Increased enrollment in more challenging academic programs
- More classes passed and credits earned
- Improved behavior at home and at school
- Better social skills and adaptation to school

For Teachers

- Increased respect for families' strengths and efforts
- Greater readiness to involve all families in new ways
- Increased satisfaction with family involvement and support

For Parents

- Increased feeling of support from school and other parents
- More interactions with other families in school and community activities
- More effective responses to student problems
- Increased awareness of student progress and how to help student do better
- Increased feeling of “ownership” and “sense of community” at school

If your child is attending a Partnership School and you would like to serve on the Action Team for Progress, please contact your building principal or Parent Involvement Coordinator. If you would like to learn more about NNPS and how your school could join, please visit NNPS on the web at:

<http://www.csos.jhu.edu/p2000/default.htm>