

The Primary Record of Progress

Aligning what is taught, assessed,
and reported with Georgia
Performance Standards

The Georgia Performance Standards (GPS) outline what students should know, understand, and be able to do in core content areas at each grade level.

A revised reporting system, aligned with the state standards, has been developed and implemented in Houston County in kindergarten through second grade.

Our purpose is to provide system consistency and communicate more effectively about your child's progress toward meeting grade-level expectations.



Houston County Primary Record of Progress



An Introduction and Informational Guide for Parents and Guardians



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Houston County's Reporting System

With the implementation of the Georgia Performance Standards, teachers, administrators, and parents have seen the need for a standards-based reporting system that more accurately describes where the student is in relation to meeting a particular standard.

Committees of primary teachers, parents, administrators and curriculum specialists have been working for more than five years to develop a standards-based reporting system for Houston County.

Standards-based Classrooms

Standards-based classrooms focus on three critical questions:

- *What are the expectations of the Georgia Performance Standards?*
- *How will the teacher know the student has met those expectations?*
- *How will the teacher remediate or accelerate a student's instruction to meet his/her specific needs?*

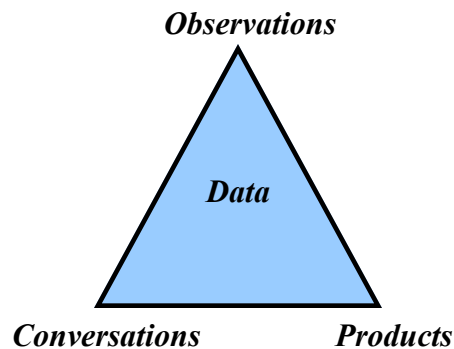
Reporting Information

At the end of each nine weeks, primary teachers will report to parents on two types of information:

- *Academic achievement*
- *Learning skills and behavior*



Student progress toward meeting standards will be measured using a variety of assessments, including, but not limited to:



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Academic Achievement

Teachers plan and deliver instruction based upon grade-level standards. The selected standards, considered critical for student success, are included on the record of progress. Specific standard statements help to more clearly define expectations. When reporting academic achievement, teachers will use the following indicators:

3. Consistently meets grade-level standard
2. Progressing toward grade-level standard
1. Grade-level standard not yet/rarely demonstrated

Learning Skills and Behavior

Students will be assessed on learning skills and behaviors related to work and study habits. These skills are important for success in school. Teachers will use the following indicators:

3. Consistently demonstrating
2. Developing
1. Area of concern