

Eagle Springs School Council
January 14, 2010

The Eagle Springs School Council met in regular session on Thursday, January 14, 2010, 4:34 p.m., Media Center, 3591 Highway 41 north, Byron GA

School Council Members Present:

Dr. McGee, Ms. Wilson, Ms. Dastous, Ms. Brown, Ms. Marshall, Mr. Thomas

School Council Members Absent:

Left at 5:40 – Ms. Wilson

4 members were present, representing a quorum

1. Call to Order

Mr. Thomas called the meeting to order at 4:34

2. Pledge of Allegiance

Mr. Thomas led the Pledge of Allegiance to the United States flag.

3. Approval of Agenda

Mr. Thomas distributed the agenda posted pursuant to the Open Meetings Act.

Moved, seconded, and carried that the School Council approves the agenda as presented.

Motion: Ms. Brown; Second: Mr. Thomas

Vote: 6 Yes 0 No 6:0

4. Approval of Minutes

Moved, seconded and carried that the School Council minutes of May 7th be approved.

Motion: Ms. Brown; Second: Mrs. Dastous

Vote: 6 Yes 0 No 6:0

5. Recognition of Visitors

Howard Currier – parent of 5th grader

6. Presentation(s) to School Council

No presentations

7. Report of Principal

Dr. McGee gave a report to the School Council on Upcoming Events at Eagle Springs Elementary: (Eagle's Nest Newsletter)

-Jan. 20th: 100th Day of School

-Jan. 26th: Family Science Night/Pizza served

-Feb. 11th: Family Math Night/School Council Election

-Mar. 5th: Parent read-In Day

-Mar. 16th: Testing Boot Camp

-Mar. 19th: Field Day

8. Old Business

No old Business

9. New Business

A. Mrs. Clark resigned from ESES School Council. She was a Parent Representative on the Board. The vacancy must be posted.

-Feb. 11th an election will be held at ESES to fill vacancy.

B. Parent Action Committee put together a Parent Student Teacher Compact.

-Better Seekers was able to place input

-School Council was able to place input

-The purpose is to show expectation and awareness between parents and their children's school.

C. School Improvement Plan

-1st Goal: Student Achievement

1. Ensure Mastery of Standards

A. Provide high quality instruction that is aligned with the Georgia Performance Standards.

1. Utilize the formative UGA assessment in writing to guide and drive instruction in 4th and 5th grade

2. Utilize Writing on Demand Strategy

3. Continue the implementation of Word Journeys

4. Continue Academic Vocabulary

5. All teachers use the writing continuum

6. Workshop model is used as the instructional format

B. Develop high and clear expectations for all students by implementing standards-based classroom processes.

1. Utilization of the Bloom's Taxonomy in questioning, activities and discussions

2. Quarterly implementation of Think-Tac-Toe activities for performance assessment

3. Continue implementation of Standards-Based Classrooms.

C. Implement a balanced assessment approach

1. Homeroom teachers will maintain an assessment notebook to monitor students' understanding and application of the GPS

2. Utilization of data profile sheets to monitor progress and facilitate interventions

2. Guarantee Student Success

A. Utilize effective pyramids of intervention based on student needs.

1. Utilization of data profile meetings

2. Utilize SST meetings data analysis and targeted assistance based on pyramid of interventions

3. Close the Achievement Gap between subpopulations

A. Provide formalized processes of intervention of identified subpopulations

1. Provide before school tutoring (Flight School)

2. Daily tutorial and enrichment activities for 4th grade math

3. Jump Start Academy for 3-5 grade students during the school day 4 times a year

4. Two sessions of SOAR – math and language arts – weekly

5. Direct Instruction in ELA for SPED and EIP students (Shurley English)

-2nd Goal: Student and Stakeholder Engagement

1. Ensure a safe and enriching school environment
 - A. Develop a approach to providing a safe learning environment for all stakeholders
 1. Implementation of the Positive Behavior Support program with clear expectations.
 2. Implementation of CARPOOL.com dismissal system
 - B. Implement processes to promote positive student engagement
 1. Continue implementation of Second Step Curriculum to promote problem solving
 2. Continued use of Super Specials for counselors and administration staff to target student behaviors
2. Encourage student and stakeholder involvement
 - A. Increase the opportunities for parents to support their student's academic growth
 1. Hold 7 family night events to inform and educate parents on their child's education
 2. Monthly Morning Meeting with Dr. McGee to inform, educate and provide feedback to parents regarding school activities and initiatives
 3. Provide parent resource library
 - B. Inform all stakeholders of system and school programs through effective communications tools
 1. Keep parents informed through monthly newsletters, website, channel 17, phone messages.

-3rd Goal: Organizational Effectiveness

1. Facilitate and monitor organizational processes
 - A. Provide a safe and efficient transportation program for students
 1. Include bus behavior in positive discipline plan
 2. Use of CARPOOL.com for student dismissal
 - B. Provide students and staff with healthy meals
 1. 100% scored on all health inspections
 - C. Plan, conduct and maintain schools, classrooms and facilities
 1. Conduct fire, tornado, and safety drills
 - D. Ensure equitable access, reliability and use of system technology services
 1. Smart boards are used to engage students in activities to incorporate higher order thinking skills
2. Ensure effective personnel processes
 - A. Recruit high quality certified and classified staff
 1. Seek out and hire a part time math coach to facilitate in 3rd – 5th grades
 2. Hire a parent involvement coordinator to serve as a liaison between parents and the school
 - B. Retain high-quality certified and classified staff
 1. Retain staff through mentoring, collaboration with peers, and support of administration
3. Maintain efficient financial processes
 - A. Ensure efficient fiscal management processes are utilized
 1. Facilitate budgets to ensure expenses are aligned with improvement plans
 2. Ensure effective use of financial resources

-4th Goal: Learning and Growth

1. Provide valuable professional learning
 - A. Provide teachers with professional learning focused on producing high achieving students
 1. Utilize the BST and Empowerment teams to analyze data, review research and gather input from the faculty on school initiatives
 - B. Provide teachers with opportunities to participate in professional learning communities focused on producing high achieving students
 1. Utilize each faculty meeting for targeted and intense school-wide professional learning
 2. Redeliver Best practice Training to faculty
 3. Continue implementation of Standards Based Classrooms focused on data from e-walks
 4. Co-teaching training provided to host teachers of SPED students
 5. Utilize time provided to teachers through Super Specials to collaborate, evaluate student writing and participate in professional learning
 6. Attendance at conferences
 7. Collaborative training for use of smart boards
 - C. Provide classified staff with professional learning focused on producing high achieving students
 1. Provide the opportunity for classified staff to attend professional learning opportunities and gain skills needed to support and facilitate instruction
2. Enhance continuous improvement processes
 - A. Build capacity for continuous improvement by ensuring that research-based practice is common practice
 1. BST and Empowerment will utilize the Plan, Do, Check, Act Model
 2. BST and Empowerment will utilize the 8-step Process.

D. Develop Agenda for next meeting – Budget, Parent Involvement, PACT

10. No Executive session was held

11. Adjournment

With no further business to come before the School Council, the meeting was adjourned at 5:50 p.m.

Motion: Mr. Thomas; Second: Ms. Brown

Vote: 5 Yes 0 No 5:0

The next meeting of the Eagle Springs School Council will be held on March 25, 2010, at 4:30 p.m. at Eagle Springs Elementary in the Media Center.