

ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Thomson Middle School			School Year: 2009/2010		
GOAL 1-- ACADEMIC: Math/Science					
Math: to increase student achievement by 3-5% in the area of Math and for all students with additional focus given to our Black, SpEd, and Economically Disadvantaged Students.					
Desired result(s) for THIS goal: To increase student overall achievement in Math/Science through increased parental awareness of the importance of their involvement in their child's academic success.				How will you measure the result(s)? CRCT, ITBS and regular teacher assessments.	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Get A Clue	1, 2, 6	Thursday, November 19 2009	6, 7, 8	Students and Parents (divided into teams) will rule out suspects of a "crime" committed at our very own Thomson Middle by completing sets of Math problems. Teachers meanwhile, the likely suspects that they are, will rotate rooms pleading their case. Crime scene supplies and prizes will be donated from area Community Partners.	Math Teachers
DNA Detective (Part 1)	1, 2	Thursday, November 19 2009	6, 7, 8	Students will recreate a crime scene; Parents will assist Students solve the crime using an interactive module.	Science Teachers, Students and Parents
DNA Detective (Part 2)	1,2	Thursday, November 19 2009	6, 7, 8	Teachers will lead Parents and Students in a lab activity to biologically solve the crime using DNA technology.	Science Teachers, Students and Parents

Math Team/Club	1, 2, 3, 4, 6	Throughout 2009-2010 School Year	6, 7, 8	Teachers will lead Parents and Students in a lab activity to biologically solve the crime using DNA technology. Plan goals and activities throughout the year including by not limited to: peer tutoring, math night, academic night, pie day, and 100 th day	Mrs. Nicky Brewer 8 th grd Math Teacher Math Teachers, Students, and Parent Volunteers
A Look Into My Past	1, 2, 4	November 2009	7	Students will survey their parents, grandparents, etc. to see what traits and characteristics they share. Parents and Students will then create a collage using Family photos and magazine clippings to show patterns of inheritance.	Science Teachers, Students and Parents.
100th Day Celebration!!		Wednesday, January 20, 2010	6, 7, 8	. Students will create grade level appropriate methods of demonstrating the value of 100. Parents will be invited to participate in solving problems and observing the student-created problems representing the value of 100. Community Partners will be invited to visit our school and to view our students work.	Math Teachers

Any extra funds, supplies, or resources needed for these activities?

ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Thomson Middle				School Year: 2009-2010	
GOAL 2-- ACADEMIC: Language Arts/ Social Studies					
Improve Language Arts (Reading and Writing) and Social Studies skills achievement by 3-5% for all students with additional attention given to our Black, SpEd, and Economically Disadvantaged Students.					
Desired result(s) for THIS goal: To increase student achievement in reading, language arts, writing, and social studies for all students.				How will you measure the result(s)? CRCT, ITBS, writing scores and regular teacher assessments.	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Book of the Month	1,2,4,6	September 2009 – April 2010	6,7,8	Invite parents to read the book of the month. Check out the book from the Media Center during extended hours. Participants earn double points (RC) for reading and testing on the book of the month.	Language Arts Teachers; Lynn Hawkins, Media Specialist; TMS Students
Book Fairs (4 per year) • 2 @ regular price • 2 @ ½ price	2,6	8/28-9/4, 12/7-12/11 2/26-3/5 5/3-5/7	6,7,8	Scholastic Book Fairs: students and community purchase books; extended hours for parents and community	Lynn Hawkins, Media Specialist; Parent Volunteers; Student Book Fair Crew
Reading Counts	1,2,4,6	September 2009 – April 2010	6,7,8	Students will read books after school and during class (all academic areas). Parents and teachers will also be encouraged to read. All will take RC tests via the media center. Parents, students, and teachers will compete for RC points. Highest scorers at each grade level are highlighted on the RC Wall of Fame.	Language Arts Teachers; Lynn Hawkins, Media Specialist; Parent Volunteers; Student Helpers

<p>RC Reading Prize Extravaganza:</p> <ul style="list-style-type: none"> • Wall Mall • Movie Madness 	3, 6	Each grading period	6,7,8	Attendance is based on accumulated Reading Counts points. Media Specialist will maintain list and notify teachers of participants.	Lynn Hawkins, Media Specialist; Language Arts Teachers; Parent Volunteers
<p>Language Arts' Coffee House Night</p>	1,2,3, 4,5,6	Tuesday, December 8, 2009	6,7,8	<p>Parents will rotate from one classroom to the next to do the following:</p> <ul style="list-style-type: none"> • View presentations of student work (poetry, book reviews, public service announcements, "Spoken Word", etc.) in a coffee house environment in which beverages and light snacks are provided • Participate in a teacher led presentation of components of the 8th grade writing test • Interact with students and learn about reading comprehension via the Reading 180 program • End the evening with a visit to the ½ price book fair 	Language Arts Teachers; Lynn Hawkins, Media Specialist

Georgia and the World Beyond	1,2,3, 4,5,6	February 2010	6, 7,8	<p>Students will create projects based on their current grade level curriculum. This will include a parent/student workshop day for parents to come during the school hours to assist their child/ student with the project process.</p> <p>On the evening of the event each grade level hall will be transformed into the area of the world covered by their curriculum.</p> <p>Each area will expand using the “Five Senses” such as food for smell and taste, music for hearing, student projects or traditional area crafts for touch, dancing for sight. (just to name a few examples)</p>	<p>Social Studies Teachers; Students; Parents; Community Volunteers</p>
Marquis (in front of school building)	2, 6	Throughout 2009-2010 School Year	6, 7,8	Display information to the general public concerning upcoming events and other relevant information.	<p>Lynn Hawkins, Media Specialist; Language Arts Teachers; Parent Volunteers</p>
WTMS	2,6	Throughout 2009-2010 School Year	6, 7,8	Technology is used to video students as they present various information about classes, activities, lunch menu, book of the month, etc., which is then aired via television throughout the school in order to foster communication	<p>Lynn Hawkins, Media Specialist; Student News Crew; Interested Teachers</p>
Any extra funds, supplies, or resources needed for these activities?					

ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Thomson Middle School			School Year: 2009-2010		
GOAL 3--BEHAVIORAL:					
Increase time spent in academic classes by decreasing the amount of time spent in ISS/OSS by 3-5%.					
Desired result(s) for THIS goal:				How will you measure the result(s)?	
3-5% decrease				Use of 2009-2010 discipline data.	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
<p style="text-align: center;">PRIDE Positive Relevant Intelligent Decisions Everyday</p> <p>PRIDE is a school-wide prevention program for students who are starting to engage in problem behavior. The goal of the PRIDE is to catch students early who are showing signs of academic and/or behavioral concerns and provide them with more frequent feedback on their behavior/academic progress to prevent future problem behavior.</p>	1,2,4	2009- 2010 School Year	6,7,8	<p>Mr. Tucker, (Mr. Dykes or Ms. Walker in Mr. Tucker absence) will check students in and out daily.</p> <p>Teachers will provide both verbal and written feedback to students at the end of each period (see attached PRIDE Report). The feedback will be quick, positive, and will use the 3 point system.</p> <ul style="list-style-type: none"> • “3” means that you consistently adhered to school expectations • “2” means that you had some problems and were inconsistent with following expectations • “1” means that you did not follow expectations at all during the period <p>This will show students the progress made as well as serve as a reminder to the student what he or she needs to work on if the goal was not met.</p> <p>After the daily P.M. check-out students will carry PRIDE Report home to discuss goal setting and progress with their parents/guardians. Students will return the PRIDE Report to Mr. Tucker with parent signature at the daily A.M. check-in.</p> <p>CONTINUED...</p>	<p>Dustin Dykes, Assistant Principle</p> <p>Eddie Tucker, Graduation Coach</p> <p>Missy Walker, Counselor</p> <p>TMS Teachers</p>

				<p><u>Weekly Drawing:</u> PRIDE students will get a PRIDE Ticket each time they pick up and return their PRIDE Report. The Tickets go into a bin and each Friday a name will be drawn and that student wins a “Mystery Motivator”.</p> <p>In addition to the “Mystery Motivator” drawing. Students PRIDE points will be accumulated throughout and students may shop in the PRIDE Store each Friday.</p> <p>At the end of each nine weeks, the grade level team will look at each student’s data to determine if he or she is ready to be faded off the PRIDE Program. Since there are a limited number of students (up to 6 in each grade) that can receive the intervention, it will be important to fade students off as they have met their goals in becoming more independent in maintaining their academic success and managing their own behavior.</p>	
Any extra funds, supplies, or resources needed for these activities?					

ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Thomson Middle School			School Year: 2009-2010		
GOAL 4--CLIMATE OF PARTNERSHIP: Identify ALL OTHER Family and Community Partnership Activities for the Six Types of Involvement that Thomson Middle School will conduct to create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check <i>Starting Points</i> for ALL activities to ensure a climate of partnership during the current school year; <i>Strengthening the Six Types of Family and Community Involvement.</i>					
Desired result(s) for THIS goal: To increase communication and Involvement with parents and to effectively use our Tiger Stripes Volunteer Program.			How will you measure the result(s)? Parent Involvement Surveys/Monitor Parent Volunteer Participation through Identia Kid sign in and Sign In sheets. Meeting/Activity Parent Feed Back Forms.		
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRAD E LEVEL (S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Monthly Parent Involvement Newsletter. To include but not limited to; specific volunteer opportunities, information to assist parents in the "Learning at Home" process, Calendar of all school events and relevant community events such as work shops and cultural events.	1,2,3 ,4,6	August '09 – May '10	6,7,8	News letter organized, typed, copied on "bright orange" paper and distributed to student through their Homeroom Teachers. Newsletter will be posted on the TMS web page as well.	PIC, TMS faculty and Parent Volunteers
Parent Workshop on understanding the GPS language, the importance of progress reports, and using the full benefits of the Smartweb system. Information on the Reading Counts Program will also be shared and parents will be encouraged to resister for the program and participate along with their child.	1,2,3	Thursday, September 17, 2009	6,7,8	Set up In-House speakers for each section. Have computers and student information available for parents to sign up and practice on smart web.	Alesia Chadwick, PIC; Tonya Simmons, API; Pam Jenkins, Records/SmartWeb; Lynn Hawkins, Media Specialist; TMS Teachers from each Core Subject

Business Before Hours Breakfast	2,3,6	Early Fall 2009	N/A	We will invite and host local area business in an effort to show appreciation of current support and to recruit addition community partnerships.	PIC, PTO, TMS Administration, TMS Cafeteria
All activities of TMS will be Inclusive of all families of special needs students.	1,2,3, 4	All Activities	6,7,8	Parents with special need students will receive all school to home newsletters and notifications. This will enable parents with special needs students to select which activities they wish to participate in. TMS will accommodate for certain events such as CRCT Night with unique activities	PIC, SpEd Teachers ATP Committee
Implement Room/Team Parents to assist with volunteer recruitment, work with teachers to organize grade level activities and improve school to parent communications.	1,2,3	Throughout Current School Year	6,7,8	PIC will contact parents that expressed interest on the Tiger Stripes questionnaire. PIC work with TMS teachers and Room/Team Parents to facilitate activities.	PIC, TMS Teachers, Room/Team Parents and Parent Volunteers
Today's Life for Our Youth Forum	1,2,3, 6	January 2010	Older Elementary 3 rd ,4 th ,5 th ; Middle School 6 th ,7 th ,8 th ; High School 9 th ,10 th ,11 th ,12 th	We will present information concerning Internet Safety, Bullying, Dating, Positive and Negative Peer Pressure, Alcohol/Social Drug Use, Nutrition/Fitness and the Importance of Academic Success to Secure your future. This information will be presented in an upbeat manner using engaging Community Speakers, Interactive Activities, Drama and Music.	School PICs, School Administrators, NHS Drama Department, Community Leaders/Speakers

Nutritional/Cooking Classes	1,2,6	Periodically Throughout Current School Year	6,7,8	Offer periodic classes for Students and Parents to learn together the importance of Nutritionally Balanced Meals.	PIC; Parent Volunteers; Meredith Potter, HCBE Nutritionist; Community Guest Speakers/Session Leaders
Parent Involvement Committee meetings. The Parent Involvement Committee will also serve with Community Partners as the sub-committee on the ATP committee	2,3,5,6	August '09 -- May '10	N/A	This committee will be part of the decision making process for various activities. They will help organize event and communicate the need of TMS within the school and throughout the community	Alesia Chadwick, PIC & Chair; Jeff Whatley, Teacher & Co-Chair; Sonya Milam Parent/PTO; Jeff Shaw, Parent/Community Partner; Darcy Schofill, Parent; Tracey McMillan, Parent; Bonnie Willis, Parent
Any extra funds, supplies, or resources needed for these activities?					