

ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Perry High School			School Year: 2009-2010		
GOAL 1-- ACADEMIC: Improve student achievement in all academic areas					
Desired result(s) for THIS goal: Increase standardized test scores.			How will you measure the result(s)? Analyze SAT, GHSGT, and EOCT results		
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
<ul style="list-style-type: none"> • Senior Parent Night 	1,2,4	Aug. or Sept. 2009	9-12	Parenting strategies for test prep, inform parents of available resources and important test dates, HOPE and other scholarship information.	ATP, counselors, and administration.
Newsletter	1,2,3,4 5,6	Once at the beginning of the semester	9-12	Gather articles from ATP and other staff (Departmental news, testing calendar, Parenting Tips, Events Calendar, Links to curriculum, practice tests, Career Information (GCIS/Keytrain), and scholarships.	Mary Cyr/ Marc Dastous
<ul style="list-style-type: none"> • Freshman Parent Night • (Hope and Scholarships) 	1,2,4	Aug. or Sept. 2009	9-12	Parenting strategies for test prep, inform parents of available resources, gathering information before handing out schedules (Phone, Address, email), flyers/brochures for: SmartWeb logins, important test dates, HOPE and other scholarship information, and attendance guidelines (drivers licenses, etc.).	ATP, counselors, and administration.
Junior Parent Night	1,2,4	January 2010	11	Parenting strategies for test prep, graduation test, inform parents of available resources and important test dates, HOPE and other scholarship information.	ATP, counselors and administration.

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GOAL 2-- ACADEMIC: Utilize technology to close the achievement gap for all students.

Desired result(s) for THIS goal: Expand accessibility to instructional technologies to improve standardized test scores.	How will you measure the result(s)? Use standardized test data to determine achievement levels for all students.
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Organize and schedule the family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Parent Technology Nights	1,2,4,6	Monday nights in October and beginning of November	9-12	Target instructional web links, instructional strategies, SmartNotes (Acrobat Reader), SmartWeb	Jean Provitt, Sherry Johnson, Jeff Sans and Angela Birdsong

Any extra funds, supplies, or resources needed for these activities?

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School: Perry High School			School Year: 2009-2010		
GOAL 3--BEHAVIORAL: Increase the student attendance rate.					
Desired result(s) for THIS goal: Improve test scores and graduation rate.				How will you measure the result(s)? Standardized test scores, number of graduates.	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Parent Nights – • Test Prep Tips	1,2,4	6:00 – 7:00 pm Sept. 15, 2009	9	Get the word out to all 9 th grade parents, draft the High School 101 Handbook (June post-planning), organize the presentation (June post-planning), Include Parent Volunteer Form in the High School 101 handbook.	ATP/PIC
Newsletter	1,2,3,4 5,6	Once at the beginning of each semester	9-12	Gather articles from ATP and other staff (Departmental news, Testing Calendar, Parenting Tips, Events Calendar).	Mary Cyr / Marc Dastous
Principal address at student assemblies.	2	First week of school	9-12	Inform parents of this event in the newsletter and on school web site.	Dr. Albritton
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School: Perry High School			School Year: 2009-2010		
GOAL 4--CLIMATE OF PARTNERSHIP: Identify all other family and community partnership activities for the 6 types of involvement that the school will conduct to create a welcoming school environment.					
Desired result(s) for THIS goal: Foster improved communication between families, community, and school.				How will you measure the result(s)? Satisfaction survey	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Satisfaction Survey	1,2,5,6	April 2010	9-12	Compile data once survey results are complete, create web-based survey for parents and community, share results with the ATP and staff.	ATP, PIC
School events (Athletics, academic and other school events)	1,2,3,6	Throughout the school year	9-12	Send out invitations prior to the event (Honors night, AP Parent Night, etc.), collect copies of all the invitations	Mary Cyr
Freshman and New Student Orientation	4	Aug 09	9 th and new students	Send out invitations prior to event and give out schedules to freshman and new students.	ATP, Counselors, Administration
Eighth Grade Transition	4	April 2010	8 th grade students and their parents	Send out invitations prior to event. Prepare powerpoint presentation and give out registration forms.	Counselors, Administration, PIC
Any extra funds, supplies, or resources needed for these activities?					