

ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Perry Middle			School Year: 2009-2010		
GOAL 1-- ACADEMIC: To improve student achievement in mathematics					
Desired result(s) for THIS goal: Increased standardized test scores				How will you measure the result(s)? Analyzing CRCT results	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
CRCT on-line practice for students and families	1,2,4	2 nights a week beginning 3/2/10-3/18/10	6-8	Distribute information to families; open computer labs and have computers set-up for crct drill practices	Assistant Principal for Instruction; other administrators; support staff
Second Chance Math	2,4	As appropriate throughout school year	6-8	If a student fails a graded math test or assignment, students may take the paper home and have it signed by parents and redo missed items for partial credit	Math Teachers, Students, Parents
Any extra funds, supplies, or resources needed for these activities?					

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School: Perry Middle School	School Year: 2009-2010
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GOAL 2-- ACADEMIC: To improve student achievement in ELA

Desired result(s) for THIS goal: Increased standardized test scores	How will you measure the result(s)? Analyzing CRCT results
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Organize and schedule the family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
CRCT on-line practice for students and families	1,2,4	2 nights a week beginning 3/2/10-3/18/10	6-8	Distribute information to families; open computer labs and have computers set-up for crct drill practices	Assistant Principal for Instruction; other administrators; support staff
Weekly Reading Logs	1,2,4	Weekly throughout the school year	6-8	Students have a minimum amount of reading to do each week; a log is kept and parents are to monitor and sign off on log weekly; logs turned in to ELA teachers	ELA Teachers, Students, Parents

Any extra funds, supplies, or resources needed for these activities?

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SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Perry Middle			School Year: 2009- 2010		
GOAL 3--BEHAVIORAL: To improve student attendance school wide					
Desired result(s) for THIS goal: Increase daily attendance and reduce truancy				How will you measure the result(s)?	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Attendance conferences	1,2	As needed; ongoing through- out the school year	6-8	Monitor and track student attendance; communicate with students/parents when concerns arise; schedule conferences; develop truancy contracts when needed; make attendance referrals to school social worker when needed	Social Worker; Counselors, Graduation Coach; Attendance Clerk
Counselors' bulletin	1,2,	4 times a year; grading cycles	6-8	Collect and disseminate appropriate materials	Counselors, Graduation Coach
Perfect Attendance Recognition for Parents and Students	2	Once every 9 weeks	6-8	Track perfect attendance monthly; students with no absences or unexcused tardies/early dismissals at the end of each grading period are invited to a "snack social" in the media center and attendance certificates are sent home. A culminating snack social will be held at the end of the year for both students and parents.	Counselors, Graduation Coach, Attendance Clerk
Any extra funds, supplies, or resources needed for these activities?					

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School: Perry Middle			School Year: 2009-2010		
GOAL 4--CLIMATE OF PARTNERSHIP: Identify all other family and community partnership activities for the 6 types of involvement that the school will conduct to create a welcoming school environment.					
Desired result(s) for THIS goal:				How will you measure the result(s)?	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
New Student Orientation	2,3,4	July 30, 2009	6-8	Pre-planning: Develop program agenda; speakers, facilities, etc. Publicize even to parents and students prior to event	Administrators, Counselors, Support Staff
Pancake Breakfast	2	July 31, 2009 Cancelled due to furloughs	6-8	Pre-Planning: Collaborate with Kiwanis Club to provide foods, cooking, and serving of breakfast. Inform parents and students of event.	Administrators, Counselors, Support Staff, Teachers
Independent School Support Group <i>Parents in the Middle</i>	5	As needed	6-8	Parents in the Middle members work throughout the year to provide opportunities and assistance to PMS students, families, faculty	Parents in the Middle board and members
Awards and Recognitions	2	May 11, 2010 May 17, 2010	6-8	Monitor academic achievement/behavior/participation in academic & connection classes; recognize those students and families for excellence in achievement	Teachers; Administrators; Counselors; Support Staff
Any extra funds, supplies, or resources needed for these activities?					