

**TITLE I PARENT INVOLVEMENT POLICY**  
**Lindsey Elementary School**  
**2009-2010**

**Lindsey Elementary School shall support and abide by the rules and regulations of Title I: Improving the Academic Achievement of the Disadvantaged, No Child Left Behind Act of 2001, Public Law 1007, and the Parent Involvement Policy of the Houston County Public Schools as follows:**

Lindsey Elementary School schedules an annual meeting to which our parents are invited and encouraged to attend. Parents are informed of the school's participation under Title I, the meaning of Title I, the requirements of Title I and the right of parents to be involved. Assistance is provided to help parents to understand any school improvement and corrective action process, if needed.

The parent involvement coordinator, along with administrators, and other faculty and staff members, will conduct not less than 10 meetings that will be held throughout the year that will provide childcare and translators that are funded under Title I. The purposes of these meetings will be to (a) inform parents of their important role in educating their children and what they can do at home to help with student achievement, (b) inform parents of school, grade level and individual teacher policies and procedures, (c) inform parents of the National Education Goals, the state performance standards, the HCLI, and the results of the annual school review that include school performance profiles, and (d) provide valuable parent and child together time in classroom which will address academic areas for students and familiarize parents with the assessments used to measure individual student progress and the expected proficiency levels of students. At these meetings, parents will be able to submit their suggestions and share their experiences with other parents. To accommodate every parent's schedule, all parent involvement meetings are scheduled at various times of the day: morning, mid-day and evening. Translators are utilized to provide full opportunities for the participation of LEP parents and parents of migratory children. The use of home visits will also be implemented for parents with a scheduling or a transportation barrier.

Staff development training educates our teachers, administrators, and other staff members of the following: the value of the contributions of our parents, how to communicate effectively with them, and how important it is to reach out to them in order make connections between the school and the home. The Action Team that is a component of the National Network of Partnership Schools, PTO, and our School Council are school-based organizations that promote connections between the school and the home. Our faculty and staff foster a parent-friendly environment and provide parents with strategies and materials to use at home that promote academic achievement. The use of technology is also encouraged to promote literacy through the use of the parent resource icon on the school's website and other resources.

At the beginning of each school year or upon enrollment, parents will be encouraged to sign a teacher/parent/student compact. The compact will include ways that each parent will be responsible for supporting their children's learning at school and at home. They are asked to participate in decisions relating to educating their children, become familiar with the state

performance standards, listen to their children read daily, monitor the types of television programs that their children are watching, volunteer in classroom and school activities, monitor their children's attendance and punctuality, monitor the completion of homework, and encourage the positive use of extracurricular time.

Lindsey Elementary School will communicate with parents on a regular basis through a variety of methods: parent meetings or workshops, newsletters, parent-teacher conferences, parent workshops, parent resource area, flyers, pamphlets, school marquee, school website, the home calling system, and the educational channel. Translations of written materials will be provided to the extent that is feasible.

This school coordinates and integrates parent involvement programs, activities and strategies with our Even Start Family Literacy Program and the Migrant Workers' Program. The Even Start Family Literacy Program provides materials for parents to learn at the birth of their children about child development, child-rearing issues, and encourages them to become full partners in the education of their children. The parent resource center contains a wealth of helpful materials for parents to learn more about enhancing their parenting skills. Our migratory worker liaison provides the support needed by parents of migratory children during the parent programs, meetings and other activities in a language and format that their parents understand.

Before the end of each school year, our counselor conducts an activity that promotes a smooth transition of our fifth graders to middle school. An annual meeting for parents and a visit to their respective middle schools for these students are held to educate the parents and students of what to expect in middle school during the upcoming school year.

Appropriate roles are being developed for community-based organizations and businesses in our parent involvement activities. Stevie B's and First Baptist Church of Garmon Street are two such organizations with which our school has formed partnerships. These organizations encourage the concept of parents spending quality time with their children.

Parents will be involved in an ongoing, organized and timely way in the planning, reviewing, and improvement of this parent involvement policy, the Title I School-wide Plan, the Action Plan, and any other activity or plan that may affect their children or the parents themselves. An end of the year survey is given so that parents are given the opportunity to evaluate the effectiveness of our parent involvement program and to request other support for activities that they would like to have implemented in the future. Parents are able to give their opinions of the current program and to give suggestions of how it can be improved. Timely responses will be given to parent suggestions. Unsatisfactory comments regarding the Title I School-wide Plan will be collected and attached to our plan when it is submitted to the LEA.